

# Best Practices in the Assessment of English Language Learners for Special Education



2-Day Workshop  
February 1, 2016  
&

March 14, 2016

CESA # 4

8:30—3:30

(registration to start at  
7:45 both days)

Cost to attend: **FREE**

We will be offering one(1)  
Graduate Credit for this  
workshop at an additional  
Cost of \$200.

“Best Practices in the Assessment of English Language Learners for Special Education” provides participants with practical training in evaluating and identifying English Language Learners suspected of having a disability in a way that incorporates research and best practice through the lens of due process requirements. With the growing number of ELL students in our buildings, it is important we approach the referral process a bit differently for these students as we must address the unique factors that may be contributing to academic difficulties. Participants will leave with a wealth of information to further their learning as well as ways to apply much of the information learned in a practical fashion. Practicality is the theme of this training. Over 100 resources will be provided, including reproducible, procedural documents, report writing samples, and templates.



Join CESA 4 as we welcome Tyson Zitzow as he presents: **Best Practices in the Assessment of English Learners for Special Education.** Tyson works for St. Cloud MN Area Schools as a school psychologist. A graduate of Minnesota Moorhead, he holds a B.S. in Special Education, M.S. in School Psychology, and Ed.S. in School Psychology. He has served on the Executive Board of the Minnesota School Psychologists Association (MSPA) and as the editor of School Psychology Minnesota, the official publication of the MSPA.